

**Virginia State Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Roanoke College

**Contact Person:** Leslie Murrill

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**Reporting Date:** August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Partner Schools: Elementary	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) student volunteers to serve as tutors and mentors for K-12 students, and 2) professional development for teachers through the Margaret Sue Copenhaver Institute for Teaching and Learning.	G.W. Carver Elementary (City of Salem), Fishburn Park Elementary (Roanoke City), Huff Lane Microvillage (Roanoke City)	Yes
2.	Partner Schools: Middle School	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) student volunteers to serve as tutors and mentors for K-12 students, and 2) professional development for teachers through the Margaret Sue Copenhaver Institute for Teaching and Learning.	Andrew Lewis Middle School (City of Salem), Breckinridge Middle School (Roanoke City), Read Mountain Middle School (Botetourt County)	Yes
3.	Partner Schools: High School	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to its partner schools: 1) student volunteers to serve as tutors and mentors for K-12 students, and 2) professional development for teachers through the Margaret Sue Copenhaver Institute for Teaching and Learning.	Hidden Valley High School (Roanoke County)	Yes
4.	Southwest Virginia Professional Education Consortium	The Southwest VA Professional Education Consortium (SWVAPEC) provides consistent and on-going communication and collaboration between regional PK-12 local education agencies and regional institutions of higher education.	SWVAPEC serves the PK-12 community by: 1) providing clinical faculty training, 2) preparing interns and student teachers, 3) coordinating VA DOE grant funding for programs that support clinical faculty professional development, and 4) supporting mentoring programs for new teachers.	4 IHEs: VA Tech, Radford, Hollins and Roanoke College; 8 K-12 Divisions: Botetourt Co, Craig Co, Giles Co, Montgomery Co, Pulaski Co, Radford City, Roanoke City, Roanoke Co, Salem City	Yes
5.	Margaret Sue Copenhaver Institute for Teaching and Learning	The Margaret Sue Copenhaver Institute (MSCI) is a three-day professional development institute for teachers and administrators offered each summer by the Roanoke College Education Department. The 2008 institute was its 9th annual offering.	The MSCI staff is advised by a steering committee of approximately 15 teachers and administrators. This group informs the annual themes, speakers and programs of MSCI, in an effort to provide cutting-edge professional development that meets real K-12 needs.	157 participants attended MSCI 2008. These individuals reflected 26 Virginia public school divisions and 8 Virginia independent schools, and also included 9 out-of-state participants.	Yes

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6.	Professional Licensure Program for "Licensure Only" Students	This program was established in 2007 to meet the needs of individuals with college degrees who desire to pursue Virginia teacher licensure. This "licensure only" route allows these individuals to complete program requirements for a teacher's license without requiring pursuit of an additional degree program at Roanoke College.	This program meets K-12 needs by producing highly qualified, licensed teachers in a timely fashion. The program serves all teacher licensure areas offered by Roanoke College.	3 individuals are currently enrolled in PLP: PK-6 Elementary, 6-12 Math, and 6-12 History/Social Science	Yes
7.	School In-service Workshop Offerings	During each academic year, various members of the Roanoke College Education Department teaching faculty are asked to provide in-service workshops in local schools and at local conferences.	Often, in-services are requested by alumni of Roanoke College or veteran MSCI participants who are aware of specific pedagogical expertise areas that Roanoke College Education faculty can share with their colleagues.	2007/08 Offerings: 1) Roanoke Valley Reading Council Fall Conference, 2) Goodview Elementary School (Bedford County)	No
8.	McGlothlin Award for Excellence in Teaching Judging Panel	The McGlothlin Awards acknowledge regional excellence in teaching. One Roanoke College faculty member has served as a final judge for this \$25,000 award since the inception of the award. Judges visit classrooms of the three finalists, interview parents, children & colleagues of the finalists and observe real-time teaching.	The McGlothlin Awards encourage excellence and innovation in regional teaching by acknowledging and awarding teaching finalists. The annual award recipient utilizes the \$25,000 award, in part, to pursue travel abroad that supports their work and interests as an educator.	All PK-12 public school divisions in Southwestern Virginia	Yes
9.	Roanoke Valley Reading Council Young Writers' Program	The Roanoke Valley Reading Council's Young Writers' competition is held each spring. K-8 students from all regional schools (both public and independent) are invited to submit entries. Competition winners are awarded at a regional awards celebration.	For nearly a decade, Roanoke College preservice teachers have served as judges for the competition. Their evaluation of the entries is based on criteria established by the Roanoke Valley Reading Council.	K-8 children from the following divisions regularly submit entries to the competition: Botetourt Co, Franklin Co, Roanoke City, Roanoke Co, Roanoke Valley Christian, City of Salem	No
10.	"Reflections" Writing Contest Program	The Reflections contest, sponsored by the East Salem Elementary School PTA, encourages elementary students to complete creative pieces of writing based on a given topic. Roanoke College preservice teachers used skills they are developing through coursework to judge the entries.	This program encourages excellence in creative writing by providing awards for qualified entries. Top entries are then submitted to a regional competition. Preservice teachers evaluate the entries using scoring rubrics provided by the school.	K-5 students from East Salem Elementary School (City of Salem)	No
11.	Andrew Lewis Middle School "College for a Day" Program	During Fall 2007, all 7th grade students from Andrew Lewis Middle School were invited to Roanoke College to experience campus life. Their stay at the college included campus tours, a class experience, eating in the cafeteria and spending time with college students.	This program served to interest middle school students in college as a future educational opportunity. Roanoke College preservice teachers served as mentors and guides for the students during their visit.	All 7th grade students from Andrew Lewis Middle School (City of Salem)	No

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12.	American Education Week Program	During Fall 2007, Hurt Park Elementary School organized an American Education Week Program for its students. Special offerings during the week included experiential learning activities for all K-5 classes in the building.	Roanoke College preservice teachers organized experiential learning activities for all grade levels and implemented the activities for each class group in the building.	All K-5 students at Hurt Park Elementary School took part in the activities provided	No
13.	Immigration and Refugee Services Project for Young Women	Roanoke College pre-service teachers escort female immigrants in middle school and high school around the college campus. The escorts talk about college life and help these young women envision college as a viable option in their futures.	These young immigrant women have difficulty envisioning college as part of their future. They require special educational experiences to countermand their personal experiences, which suggest that college is not an option for women. This project provides such an experience.	Catholic Refugee and Immigration Services of the Roanoke Valley and Roanoke County Public Schools	No
14.	Kappa Delta Pi Service Project	In October 2007, Fort Lewis Elementary Schools holds a Halloween Party for its students. Organized games and refreshments are provided throughout the school. Members of the college's Kappa Delta Pi Education Honor Society served as game leaders for this event.	This program introduced Roanoke College preservice teachers to a community event sponsored by a school PTA. It also provided an opportunity for K-5 students to benefit from interaction with college students as part of a school-sponsored event.	Fort Lewis Elementary School K 5 students and their families	No
15.	Faculty Staff Learning Community Multicultural Awareness Project: Elementary Schools	As part of a multicultural awareness project, a preservice teacher taught weekly Spanish lessons to 2nd graders at Fort Lewis Elementary School. One 2nd grade class communicated with penpals at an international school in Munich, Germany. Preservice teachers in the EDUC 340 course also planned and implemented book clubs with the 2nd graders.	The second graders were introduced to a foreign language, learned about other cultures through the penpal experience, and explored other cultures through the multicultural literature used in the book clubs.	Fort Lewis Elementary School second grade (Roanoke County Public Schools)	No
16.	Teacher Education Consulting Committee	This committee of local education alumni (both teachers and administrators) was formed in order to facilitate alignment between Roanoke College Education Department offerings and current needs in local K-12 schools. The committee meets twice per year.	The purpose of committee meetings is two-fold: 1) to invite input from members regarding current challenges and needs in K-12 settings, and 2) to solicit their advisement regarding the direction of departmental programs.	Members of the 2007-08 TECC represent the following school divisions: Roanoke City Schools, Roanoke County Schools, Botetourt County Schools, City of Salem Schools	No
17.	English Language Learner Tutoring	Roanoke College preservice teachers provided tutoring to K-12 English Language Learners in Roanoke City Public Schools and Roanoke County Public Schools over the course of the Spring 2008 term.	ELL teachers in Roanoke City and Roanoke County Public Schools identified K-12 students who would benefit from one-on-one assistance. Roanoke College preservice teachers provided assistance with class work and/or homework during and/or after school.	K-12 ELL students from Fallon Park Elem., Preston Park Elem., Raleigh Court Elem. (Roanoke City Public Schools) and Burlington Elem. (Roanoke County Public Schools)	No

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18.	Mentoring "High Risk" Students	Roanoke College preservice teachers in the EDUC 210 and EDUC 335 courses have partnered with local schools and a local private agency for children living in poverty as one-on-one mentors/tutors for high risk students.	The college students worked specifically with students identified as "high risk" for school failure in three areas schools.	Students in the following schools: Fishburn Park Elementary (Roanoke City), Andrew Lewis Middle and G.W. Carver Elementary (City of Salem). Private - Community Outreach Program	No
19.	Partner Schools: International	Roanoke College and its K-12 partner schools share a commitment to the preparation and continual education of quality teachers. The college and its partner schools impact their shared educational community through joint efforts to strengthen the educational experience of K-12 students and to enhance the preparation of pre-service teachers.	The Roanoke College Education Department offers to international schools: 1) student field placement, and 2) professional development for teachers through the Margaret Sue Copenhaver Institute for Teaching and Learning.	Munich International School (MIS), Starnberg, Germany; US Department of Defense Dependent Schools (DoDDS) - Vilseck Elementary School, Vilseck High School, Grafenwohr Elementary School, Grafenwohr Middle School, Aviano Elementary School, Aviano Middle School, Aviano High School	No - MIS Yes - DoDDS
20.	Incoming Multicultural Freshman Orientation	The Office of Multicultural Affairs at Roanoke College invites selected faculty to come and interact with incoming minority students. Students eat with faculty and participate in a panel discussion. The Education Department had two faculty invited to this panel.	Virginia needs minority teachers and seeks to invite students early in their college experience to examine teaching as a possible career option.	The Office of Multicultural Affairs at Roanoke College and the Education Department work jointly to orient minority freshmen to teaching career possibilities.	No
21.	Faculty Staff Learning Community Multicultural Awareness Project: Middle/High School	As part of a multicultural awareness project, preservice teachers in the EDUC 211 course collaborated electronically with partnered middle school students regarding a common multicultural text.	The project provided a college mentor partner for each of these students, all of whom were considered to be at-risk middle school students. The middle school students were also invited to the Roanoke College campus to provide positive exposure to college life.	8th grade students enrolled in a "Challenge" English class at Addison Middle School (Roanoke City Schools)	No

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**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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Education Programs Matrix		Grade Level			Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements				Secondary Grades 6-12				Special Education				Add-on Endorsements																											
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication	
Section A : Place a "Y" under each content area approved program offered by your institution.		Y									Y	Y	Y								Y			Y		Y	Y	Y	Y	Y	Y	Y	Y	Y									Y		Y	Y				
Section B :	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an X' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																																
1.	Partner Schools: Elementary	X																																																
2.	Partner Schools: Middle School												X								X		X			X		X	X	X																X				
3.	Partner Schools: High School										X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X								X		X	X				
4.	Southwest Virginia Professional Education Consortium	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
5.	Margaret Sue Copenhaver Institute for Teaching and Learning	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
6.	Professional Licensure Program for "Licensure Only" Students	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
7.	School In-service Workshop Offerings	X																											X																					
8.	McGlothlin Award for Excellence in Teaching Judging Panel	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
9.	Roanoke Valley Reading Council Young Writers' Program	X																											X																					
10.	"Reflections" Writing Contest Program	X																																																
11.	Andrew Lewis Middle School "College for a Day" Program	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X										X		X	X			
12.	American Education Week Program	X																																																
13.	Immigration and Refugee Services Project for Young Women	X																											X																					
14.	Kappa Delta Pi Service Project	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
15.	Faculty Staff Learning Community Multicultural Awareness Project: Elementary Schools	X																																																
16.	Teacher Education Consulting Committee	X									X	X	X								X		X		X	X	X	X	X	X	X	X	X	X	X									X		X	X			
17.	English Language Learner Tutoring	X											X																X																					

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18.	Mentoring "High Risk" Students		X										X								X			X		X			X	X	X															X				
19.	Partner Schools: International		X								X	X	X								X		X			X	X	X	X	X	X	X	X	X	X												X			
20.	Incoming Multicultural Freshman Orientation		X								X	X	X								X		X			X	X	X	X	X	X	X	X	X	X												X		X	X
21.	Faculty Staff Learning Community multicultural awareness project: middle/high school		X								X	X	X								X		X			X		X	X	X	X	X	X	X	X									X			X	X	X	

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**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)**  
**Part 3: Administration and Supervision Programs**

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1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable